ONLINE LESSON

Computer Lab Lessons

k-5/technology

Standards:

OVERVIEW:

LESSON OBJECTIVE:

INSTRUCTIONS:

List the instructions that the student should follow. (Be sure to include links to videos, assignments, resources, etc.)

1. STEP 1- go to our website and find the week and grade using the Start Here Menu. [www.mcfcomputers.weebly.com](http://www.mcfcomputers.weebly.com)
2. STEP 2- Select your class and grade, read the instructions and use the links that are attached. Work from the top to the bottom and watch any videos that are linked.
3. STEP 3- Students complete the activities that are on the page, and the activities vary by grade level. Fifth grade may complete an exit slip using google forms, but kindergarten may just learn how to click a mouse correctly using a website.

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| Standard | Explanation as to how you met this standard | Evidence |
| TF-III A. 3: Use methods and strategies for teaching concepts and skills that support integration of research tools. | PLC lessons show that students are using the internet to research about content related material. I met with the teachers to determine what I could do to help them not lose content time while I had them in the lab for PLC. This is what they chose for me to enrich. | <http://mcfcomputers.weebly.com/fifth-5-weeks-1--2.html> |
| TF-III A. 4: Use methods and strategies for teaching concepts and skills that support integration of problem solving/ decision-making tools. | This week the second graders were exploring more about what the mouse could do. They had to do certain activities with a mouse, but they would often not get it to work right. They had to problem solve to get it to work. I also integrated with content, and taught them how to use the tabs to open and close the sites so that they would be able to have more choices about what to work on. In second grade, that is a big problem, how to use the tabs and not the main closing button. | <http://mcfcomputers.weebly.com/second2.html> |
| TF-III A. 7: Use methods for teaching concepts and skills that support use of web-based and non web-based delivery tools. | Third grade is using digital passport to learn about digital citizenship. This is the webcast of how to log on to the program.  The most difficult part was getting the students to use the shift key for the capitals!!!!!!!!!! | <http://www.youtube.com/watch?v=pw4HMyIiNMM> |
| TF-III B. 1: Use methods and strategies for integrating technology resources that support the needs of diverse learners including adaptive or assistive technology. | Because students are allowed to rewatch the videos that explain how to complete the activity, it is adapted for students that need more assistance. My students that are mainstreamed bring an assistant, and most are able to complete the grade level assignment, if they are not at that intellectual level, they are adapted by choosing a lower level grade assignment to complete. | [www.mcfcomputers.weebly.com](http://www.mcfcomputers.weebly.com) |
| TF-III C. 1: Use methods and facilitate strategies for teaching problem-solving principles and skills using technology resources. | Students were expected to use the internet to research about animal classifications and then answer questions on a spreadsheet | <http://www.youtube.com/watch?v=zVyFWC3appM> |
| TF-V C. 2: Include video and images in your presentation | There are links, images and videos throughout the lessons. | [www.mcfcomputers.weebly.com](http://www.mcfcomputers.weebly.com) |